



Whitehouse Primary School

Year 5



Art

Monochromatic: How can we find our own style?

In this final drawing unit, children will build on the knowledge and skills they have studied through KS2 and KS1. Children will learn specific skills and techniques to confidently use line, shape and value to create their own artwork. They will use pencils and ballpoint pens to explore shading, blending and mark-making and will have developed a proficiency at controlling and selecting the appropriate tools. They will be able to articulate their observations. They will evaluate their own work as well as that of their peers.



History:

What similarities and differences are there between the Maya civilisation and England from the 8th to the 10th century?

Exploring who Maya people were and where in the world they lived and the reasons why they were so successful. Then discovering how we know about the Maya people, their beliefs and the hierarchy system that was in place in society and the important inventions that they made, especially in farming. The unit finishes with a comparison between the Ancient Maya Civilisation and Anglo-Saxon Britain, with a focus on the similarities and differences between the Maya City States and the Anglo-Saxon Kingdoms; drawing on the archaeological evidence available to us.

Maya Civilisation



RE

Christianity: What does it mean if Christians believe God is Holy and loving?

Within this unit, pupils will learn about what Christians believe God is like, exploring key texts from the Bible, using ways of knowing that theologians use.

Islam: What does it mean to be Muslim in Britain today?

In this unit, the children will extend their knowledge of Muslim beliefs about God, the Prophet and the Holy Qur'an.

Homework

Reading journals to be in school every day with evidence of reading at least three times a week at home.

Reading reflection task: at least one per week.

Practice weekly spellings.

Pupils will continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They will make connections, contrasts and trends over time and develop the appropriate use of historical terms.

Key Times and Days:

KS2 doors open – 8:35am

Registration – 8:50am

End of school – 3:15pm

New spellings – Monday/Tuesday

Spelling test – The following Monday/Tuesday

PE (5ZA)

– Tuesday and Thursday

PE (5EL)

– Monday and Thursday

Reading journal/record – In every day

Reading journal challenge – Completed by the Friday

Reading 3x per week – Checked on a Friday

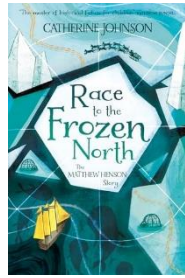
Maths

Number – number and place value
Number – addition, subtraction, multiplication and division
Number – addition, subtraction, multiplication and division
Number – fractions
Geometry – position and direction



Guided reading

This term, we will be exploring the following text within our reading sessions:



Themes:

Exploration
Race
Diversity
Resilience
Adventure

Links:

Prejudice
Historical injustice

English Book study:

Young, Gifted and Black
The Lost Happy Endings

English Focus Genres:

Recount: Series of diary entries
Fiction: Write traditional tale

Science

Animals including humans: How do humans develop over time?

During this unit of work, children will recognise how humans change throughout their lifetime. Each lesson of Autumn Term 1 will provide an overview of change firstly from in the womb, throughout early childhood, the teenage years and what happens when we become senior.

Living Things and their Habitats

Children will be able to discuss the seven life processes before going on to learn about how mammals, animals and plants reproduce.



Computing

Computing systems and networks

Children will be able to explain how search engines work and develop searching skills to find relevant and accurate information online.

Online Safety

Children will be able to explain different type of online communication, understand how to protect personal information using strong passwords and offer advice to combat the negative effects of online use.



PSHRE

Family and Relationships

Pupils will develop an understanding of families, including marriage and what to do if someone feels unsafe in their family; They will discuss that dealing issues can strengthen a friendship and explore the impact of bullying and what influences a bully's behaviour. Pupils will learn to appreciate our individual positive attributes.



PE

Basketball
Dance

Music

Composition and Notation

Theme: Ancient Egypt



French

Children will be able to talk about their pets and ask if someone owns a pet. They will feel confident talking about themselves and their home life.

Important School Dates for the Autumn Term:

Return to school after summer:

Last day of Autumn 1: Thursday 23rd October

Return to school: Monday 3rd November

Bikeability sessions: Starting Monday 20th October

Parent's learning reviews: 12th and 13th November

Last day of Autumn 2: Friday 19th December