



Whitehouse Primary School

Year 6



Art

Monochromatic: What mistakes can artists make when drawing faces?

In this final drawing unit, children will build on the knowledge and skills they have previously studied. They will learn specific skills and techniques to confidently use line, shape and value to create their own artwork. They will use pencils and ballpoint pens to explore shading, blending and mark-making and will develop a proficiency at controlling and selecting the appropriate tools.

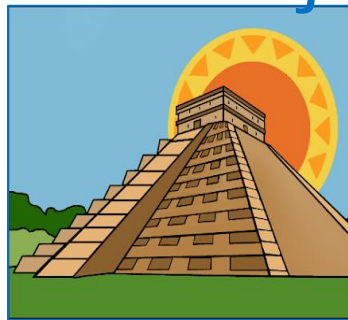


History:

What similarities and differences are there between the Maya civilisation and England from the 8th to the 10th century?

The first lessons explore who the Maya people were, when and where in the world they lived and the reasons why they were so successful, particularly in the Classic period. This will include learning about how the Mayans became very skilled farmers, how they developed a written language of hieroglyphs and invented mathematical concepts.

Ancient Maya



RE

How do Christians live? What would Jesus do?

In this unit pupils will learn about the four gospels, noting some of the similarities and differences between them. They will learn about the differences between Jesus' direct teaching and his teaching through parables.

Why do Christians believe that Jesus was the Messiah?

In this unit, pupils will learn about the concept of 'incarnation' and how it fits within the big story of the Bible. They will study key texts that recount the story of Jesus' birth and the links Christians make to Old Testament prophecies.

Homework

Reading journal responses
(minimum 3x per week/reading journal tasks/monthly challenges/weekly spellings)

10-minute SATS booster books (reading, GPS and Maths)

History (continued):

What similarities and differences are there between the Maya civilisation and England from the 8th to the 10th century?

The lessons then move on to discovering how we know about the Maya people, their beliefs and the hierarchy system that was in place in society and the important inventions that they made, especially in farming. The unit finishes with a comparison between the Ancient Maya Civilisation and Anglo- Saxon Britain.

Key Times and Days:

KS2 doors open	–	8:35am	PE	–	Wednesday and Friday
Registration	-	8:50am	Homework out	–	Monday/Tuesday
End of school	-	3:15pm	Homework due	–	Monday
Spelling test	-	Monday	Reading journal/record	–	In school every day
			Reading 3x per week	–	Checked on a Friday

Forest School Dates (Thursday AM on a three week rota)

6LS: 18th September, 9th October, 6th November, 27th November

6BM: 25th September, 16th October, 13th November, 4th December

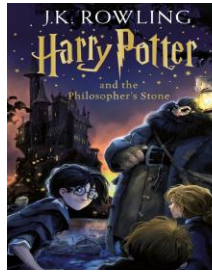
Maths

Number – number and place value
Number – addition, subtraction, multiplication and division
Number – addition, subtraction, multiplication and division
Number – fractions
Geometry – position and direction



Guided reading

This term, we will be exploring the following text within our reading sessions:



Themes:

love
friendship
bravery
self-discovery
good versus evil
the dangers of greed
the desire for power

English Book study:

Young, Gifted and Black

Race to the Frozen North

English Focus Genres:

Recount: A series of diary entries

Fiction: Write a traditional tale

Science

Animals including humans: How do animal's living systems work together to maintain a healthy system?

During this unit of work, children will learn about the importance of the circulatory system and how it transports oxygen around our body. They will learn about the heart and how it is an important muscle in our bodies. Children will learn about their heart rate and different activities that can increase the heart rate. Children will learn about being healthy and things they can do to lead a healthy lifestyle as well as learning about things that people do that can cause them to be unhealthy.



Computing

Computing systems and networks

Children will be able to explain that codes can be used for a number of different reasons and decode messages, and explore historical figures in relation to computer science.

Online Safety

Children will be able to discuss various issues online and how this makes people feel. Be able to explain how sharing things online can have positive and negative impacts and be able to recognise what their digital reputation means.



PSHRE

Family and Relationships

Pupils will explore respect, understanding what respect is and how they should be respected. They will understand how stereotypes influence our ideas and opinions.

Health and Wellbeing

Pupils will be able to describe qualities or values they want to develop and create achievable goals. They will be able to know how to take care of their physical wellbeing and recognize habits that can be considered good and bad.



PE

Tag rugby / SAQ
Dance/Gymnastics



Music

Dynamics, pitch and texture

Theme: Coast – Fingal's Cave



French

Children will continue to learn French key words and phrases building up to communicating in sentences. They will gain new elements of the language linked to: pets, the home, school, sports/hobbies, instruments, the weather and seasons.

Important School Dates for the Autumn Term:

Return to school after summer:

Tuesday 2nd September

Whitehouse open evening: Tuesday 23rd September 3:45-5:30pm

Last day of Autumn 1: Thursday 23rd October

PD Day – school closed for pupils: Friday 24th October

Return to school: Monday 3rd November

Parent learning reviews: 12th and 13th November

UKS2 Christmas performance: Monday 15th

December 9:30am and 2:30pm

School Christmas parties: Thursday 18th December