



Whitehouse Primary - Climate Action Plan



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1. Staff Expertise

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Enhance staff knowledge on climate action and sustainable practises	1. Organise CPD workshops on energy efficiency, waste reduction, and biodiversity. 2. Provide training on delivering outdoor lessons and nature-based learning. 3. Share updates on climate science and local environmental issues.	Headteacher & Eco Council Lead	- Budget for CPD sessions - Access to expert trainers - Time allocated for staff training	- All teaching staff complete at least one climate-related CPD annually - Increased confidence in delivering sustainability content - Staff actively participate in eco initiatives	Climate education and green careers
Build capacity for monitoring and improving energy use	1. Train site staff on energy audit findings and energy-saving techniques. 2. Develop staff champions for energy reduction campaigns.	Site Manager & Energy Lead	- Energy audit report - Training materials - Time for staff meetings	- Site staff implement at least 3 energy-saving measures - Energy champions identified and active	Decarbonisation



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2. Staff/Young Persons

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Increase engagement of young persons and staff in sustainability	1. Run a school-wide energy reduction challenge. 2. Launch a 'switch off' campaign for lights and devices. 3. Promote use of refillable stationery. 4. Encourage young persons to participate in outdoor learning and nature programmes.	Eco Council & Class Teachers	- Promotional materials - Stationery refill stations - Challenge tracking tools	- Measurable reduction in energy use during challenge - Increased refillable stationery use - High participation in outdoor learning sessions	Climate education and green careers
Foster a culture of sustainability in daily behaviour	1. Integrate sustainability reminders in daily routines. 2. Recognise and reward eco-friendly behaviour among young persons and staff.	Senior Leadership Team & Eco Council	- Reward system (certificates, assemblies) - Communication channels	- Positive feedback from young persons and staff - Increased eco-friendly actions observed	Climate education and green careers



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3. Buildings/Grounds

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Improve energy efficiency of the school building	1. Fit solar film on windows to reduce heat gain/loss. 2. Upgrade electrical appliances to energy-efficient alternatives. 3. Continue using LED lighting and motion sensors. 4. Conduct regular energy audits and act on findings.	Site Manager & Headteacher	- Funding for solar film and appliances - Energy audit reports - Installation contractors	- Reduced energy consumption (measurable) - Positive feedback on indoor comfort - Appliances replaced on schedule	Decarbonisation
Enhance biodiversity and green space use	1. Maintain and expand the pollinator garden. 2. Use extensive green space for outdoor lessons and forest school activities. 3. Monitor local wildlife through RSPB birdwatch participation.	Eco Council & Forest School Leader	- Gardening tools and plants - Outdoor learning resources - RSPB materials	- Increased biodiversity indicators - Regular outdoor lessons delivered - Young persons engaged in wildlife monitoring	Biodiversity



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4. School Lunches

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Promote sustainable and healthy school meals	1. Source local and seasonal produce where possible. 2. Reduce food waste through portion control and composting. 3. Educate young persons about sustainable eating habits.	Catering Manager & PSHE Lead	- Supplier information - Composting bins - Educational materials	- Increased use of local produce - Reduced food waste volumes - Young persons demonstrate understanding of sustainable eating	Climate education and green careers

5. Curriculum

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Embed climate education across the curriculum	1. Incorporate climate change and sustainability topics into lessons. 2. Use outdoor learning to teach environmental	Curriculum Coordinator & Class Teachers	- Curriculum planning time - Outdoor learning	- Curriculum maps show climate topics integration - Young persons participate in climate	Climate education and green careers



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	science. 3. Link lessons to real-world climate action projects.		resources - Climate education resources	projects - Positive assessment outcomes on climate topics	
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6. Wellbeing

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Support wellbeing through connection with nature and climate resilience	1. Continue weekly outdoor nature learning and forest schools. 2. Develop a heatwave health and safety assessment. 3. Promote mindfulness and wellbeing activities linked to nature.	Wellbeing Lead & Forest School Leader	- Outdoor spaces - Health and safety guidelines - Mindfulness resources	- Young persons report improved wellbeing - Heatwave risks assessed and mitigated - Staff trained in wellbeing approaches	Adaptation and resilience

7. Opportunities for Young Person Leadership

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
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Empower young persons to lead on climate action	1. Support the ECO council to take decision-making roles. 2. Involve young persons in planning and running campaigns. 3. Encourage peer-led sustainability projects.	Eco Council Lead & Senior Leadership Team	- Meeting spaces - Campaign materials - Leadership training	- ECO council active and influential - Successful young person-led campaigns - Increased peer engagement	Climate education and green careers
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8. Procurement

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Ensure sustainable procurement practises	1. Switch to recycled paper for all printing. 2. Source eco-friendly and non-toxic cleaning products. 3. Prioritise suppliers with strong environmental credentials.	Business Manager & Site Manager	- Supplier lists - Budget for eco products - Procurement policy updates	- Recycled paper used school-wide - Eco cleaning products in use - Procurement aligned with sustainability criteria	Decarbonisation



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9. Parents

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Engage parents in the school's climate action goals	1. Communicate climate initiatives through newsletters and events. 2. Invite parents to participate in sustainability workshops. 3. Promote sustainable school uniform reuse and preloved schemes.	Headteacher & Eco Council	- Communication platforms - Event organisation support - Uniform exchange system	- Increased parental awareness and participation - Uptake of preloved uniform scheme - Positive feedback from parents	Climate education and green careers

10. Transportation and Travel

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Promote sustainable travel options	1. Encourage walking, cycling, and public transport use. 2. Organise 'walk to school' days and campaigns.	School Travel Coordinator & Eco Council	- Bike racks - Promotional materials - Safety	- Increased number of young persons walking/cycling - Reduced car drop-offs	Decarbonisation



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	3. Provide secure bike storage and safety education.		training resources	- Positive feedback on travel initiatives	
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11. Digital Sustainability

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Reduce digital carbon footprint and promote efficient use	1. Run a 'switch off' campaign for computers and devices. 2. Promote cloud storage and reduce unnecessary printing. 3. Upgrade to energy-efficient IT equipment when replacing.	IT Manager & Eco Council	- IT policy documents - Energy-efficient devices - Campaign materials	- Reduced energy use from IT equipment - Reduced paper printing - Staff and young persons aware of digital sustainability	Decarbonisation

12. Partnerships and Collaborations

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
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Build partnerships to enhance climate action	1. Collaborate with local environmental groups (e.g. RSPB). 2. Engage with local council on sustainability initiatives. 3. Share best practice and resources with other schools.	Headteacher & Eco Council Lead	- Contacts with organisations - Time for meetings - Networking opportunities	- Active partnerships established - Joint events or projects delivered - Shared resources and knowledge	Climate education and green careers
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13. Governance and Policy

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Embed climate action in school governance	1. Include climate action goals in the school development plan. 2. Regularly review progress at governing body meetings. 3. Update policies to reflect sustainability commitments.	Headteacher & Governors	- Governance meeting time - Policy templates - Progress reports	- Climate action plan adopted by governors - Regular monitoring reported - Policies updated and implemented	Decarbonisation
Ensure health and safety adaptation to climate risks	1. Develop and implement a heatwave health and safety assessment.	Health and Safety Officer & Headteacher	- Assessment tools	- Heatwave risks assessed and mitigated	Adaptation and resilience



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	2. Train staff on climate-related health risks.		- Training materials	- Staff trained and confident in responses	
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14. Resilience and Adaptation

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Prepare the school community for climate impacts	1. Conduct risk assessments for climate-related events. 2. Develop plans for extreme weather (heatwaves, storms). 3. Use green spaces to reduce urban heat effects.	Site Manager & Headteacher	- Risk assessment tools - Emergency plans - Green space management resources	- Comprehensive adaptation plans in place - Staff and young persons aware of procedures - Green spaces actively managed for cooling	Adaptation and resilience

This Climate Action Plan provides a comprehensive, tailored approach to embedding sustainability and climate resilience at Whitehouse Primary School. It builds on existing strengths such as the Eco Green Flag status and outdoor learning while addressing key development areas including energy reduction, procurement, and community engagement. The plan aligns with OFSTED's framework and DfE priorities for climate education, decarbonisation, biodiversity, and adaptation.



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