



Whitehouse Primary Curriculum Overview

		Term 1 Autumn		Term 2 Spring		Term 3 Summer	
Foundation Stage							
NURSERY	Main project	 Me and My Community	 Once Upon a Time	 Starry Night	 Dangerous Dinosaurs	 Sunshine and Sunflowers	 Big Wide World
	Memorable Experience	Explore School Community	Fairy Tale Magic	Day and Night Walk		Outside Explorers	Fantastic Journeys- Farm/ Aquarium Visit
	Mini project	Exploring Autumn	Sparkle and Shine	Winter Wonderland	Puddles and Rainbows	Shadows and Reflections	Splash!
	Eco Schools	Energy	Water and Marine	Biodiversity	Litter and recycling	Global Citizenship	Healthy Living
Reception	Main project/ Understanding the World	 Let’s Explore	 Marvelous Machines	 Long Ago	 Ready Steady Grow	 Animal Safari	 On the Beach
	End Points	Comment on images of familiar situations in the past. Notice and begin to name different man-made features in the immediate environment, including the school grounds, local streets and the place they live.	Describe some similarities and differences between things in the past and the present. Identify that materials have different properties. Explain that digital technology is used in the home and at school for communication.	Begin to make sense of their own life story and family history by talking about significant events, such as birthdays or other celebrations. Describe simply how weather changes as the seasons change. Make observations about objects and artefacts from the past.	Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between things in the past and now. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Talk about the lives of the people around them and their roles in society.	Explain some similarities and differences between life in this country and life in other countries. Sort and group materials and resources and talk about how they are similar or different.
	Memorable Experience	Exploring Local Area	Machine Hunt	Baby Visit	Visit local Supermarket	Animal Specialist	Beach Visit
	Mini project	Seasonal Change: Autumn	Seasonal Change: Autumn into Winter	Seasonal Change: Winter	Seasonal Change: Signs of Spring	Seasonal Change: Spring into Summer	Seasonal Change: Summer Moving on (PSSED)
	English Book Study	Where the Wild Things Are Look Up!	Izzy Gizmo Machine Poems	The Magic Paintbrush The Baby Catalogue	The Tiny Seed Jasper’s Beanstalk	A First Book of Animals Animal Boogie	Tom at the Seaside Rainbow Fish
	Reading Book Study	Little Wandle Autumn 1 and 2 Phonics / Reading Sessions		Little Wandle Spring 1 and 2 Phonics / Reading Sessions		Little Wandle Summer 1 and 2 Phonics / Reading Sessions	
	Maths	Numbers to 5, one more and one less Properties of 3D and 2D shapes		Numbers to 10, addition and subtraction Length, height and weight.		Numbers to 20 and numerical patterns Volume and Capacity	

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	Eco-Schools	Litter and Recycling	Water and Marine	Biodiversity	Healthy Living	Global Citizenship	Energy
	Computing		Computing Systems and Networks: Using a computer	Programming: All about instructions	Computing Systems and Networks: Exploring Hardware	Programming: Beebots	Data Handling
	Music	Kapow Music: Exploring Sound	Kapow Music: Celebration Music	Kapow Music: Music and Movement	Kapow Music: Musical Stories	Kapow Music: Big Band	Kapow Music: Transport
	PSHRE	Self- Regulation Managing Self Building Relationships					
	Expressive Art and Design	Being Imaginative and Expressive Creating With Materials					
	Physical Development	Introduction to PE: Unit 1	Gymnastics: Unit 1	Games Unit 1	Ball Skills Unit 2	Dance Unit 1	Dance Unit 2
	Rights Respecting	Article 12: Every child has the right to have a say in all matters affecting them, and to have their views taken seriously. Article 2: The Convention applies to everyone: whatever their race, religion or abilities, whatever they think or say, whatever type of family they come from.	Article 38: Governments must do everything they can to protect and care for children affected by war. Article 23: A child with a disability has the right to live a full and decent life and to play an active part in the community.	Article 14: Every child has the right to think and believe what they want and to practise their religion, as long as they are not stopping other people from enjoying their rights. Article 17: Every child has the right to reliable information from the media. This should be information that children can understand.	Article 29: Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment. Article 27: Every child has the right to a standard of living that is good enough to meet their physical, social and mental needs.	Article 24: Every child has the right to the best possible health. Article 6: Every child has the right to life. Governments must do all they can to make sure that children survive and develop to their full potential.	Article 31: Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.