



Whitehouse Primary Curriculum Overview - Cycle B

Key Stage One: Year One							
Term 1 Autumn			Term 2 Spring		Term 3 Summer		
Non-core Subjects	English Book Study	Billy and the beast Wolves	The Sea Saw House held up by trees	The Bear and The piano A Book of Bears	The Magic Finger The Dragon Machine	After the Fall Pig the Pug	Lizzy and the Cloud A Walk in London
	English focus genres	Assessed: Narrative	Assessed: Diary Entry Assessed: factual report	Assessed: Narrative Assessed: Information text	Assessed: Instruction text	Assessed: Persuasive Letter Assessed: 'How to' Guide	Assessed: Description Writing
	Reading Book Study	Little Wandle Autumn 1 and 2 Phonics / Reading Sessions		Little Wandle Spring 1 and 2 Phonics / Reading Sessions		Little Wandle Summer 1 and 2 Phonics / Reading Sessions	
	Maths	Number – number and place value Number – addition and subtraction Geometry – properties of shape		Number – number and place value Number – addition and subtraction Measurement		Number – multiplication and division Number – fractions Geometry – position and direction Number – number and place value Measurement	
	Science	Animals including humans		Materials	Living things and their habitats	Plants	
	Eco Schools	Energy	Water and Marine	Biodiversity	Litter and Recycling	Global Citizenship	Healthy Living
	History/ Geography	History – Changes in Toys		Geography – The World and My School		History – Victorian Seaside	
	Local Field Work	Local Fieldwork Study: Our School Grounds and local area including Newham Grange Park		Field Work: Does this week's weather match the forecast? Is the weather forecast accurate?			
	A&D	Monochromatic		Chromatic		Sculpture with clay	
D&T	TBC		TBC		TBC		
Music	<i>African Call and Response Song</i> Theme: Animals	<i>Orchestral Instruments</i> Theme: Traditional Western Stories	<i>Musical Me</i>	<i>Dynamics, timbre, tempo and motifs</i> Theme: Space	<i>On this island: British songs and sounds.</i>	<i>Myths and legends</i>	
PE	Ball Skills / Yoga	Dance / Ball Skills	Gymnastics / Dance	Invasion games / Ball skills	Invasion Games / Athletics	Gymnastics / Rounders	
Reflect ED	1. New skills and Reflecting 2. Growth Mindsets 3. Mistakes		1. Successful learners 2. Reading 3. Problem solving and memory		1. Successful learners 2. Growth mindset 3. Metacognitive talk 4. Plan, monitor and evaluate 5. Reading 6. Checking for understanding 7. Practice, coaching and feedback 8. Problem solving and memory 9. Cooperative learning and teamwork 10. Summary of learning		

	RRSA	<p>Article 12: Every child has the right to have a say in all matters affecting them, and to have their views taken seriously.</p> <p>Article 2: The Convention applies to everyone: whatever their race, religion or abilities, whatever they think or say, whatever type of family they come from</p> <p>Article 38: Governments must do everything they can to protect and care for children affected by war.</p> <p>Article 23: A child with a disability has the right to live a full and decent life and to play an active part in the community.</p>	<p>Article 14 : Every child has the right to think and believe what they want and to practise their religion, as long as they are not stopping other people from enjoying their rights.</p> <p>Article 17: Every child has the right to reliable information from the media. This should be information that children can understand.</p> <p>Article 29: Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.</p> <p>Article 27: Every child has the right to a standard of living that is good enough to meet their physical, social and mental needs.</p>	<p>Article 24: Every child has the right to the best possible health.</p> <p>Article 6: Every child has the right to life. Governments must do all they can to make sure that children survive and develop to their full potential.</p> <p>Article 31: Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.</p>		
	PSHRE	Health and Wellbeing		Living in the wider world		Relationships
	RE	Christianity Who do Christians say made The World?	Christianity Why does Christmas matter to Christians?	Judaism Who is Jewish and how do they live?	Christianity Why do Christians believe God is like?	Faith What does it mean to belong to a Faith community? How should we care for others and the word and why does it matter?
	Computing	Computing systems and networks: Improving mouse skills	Programming 1: Algorithms unplugged	Skills showcase: Rocket to the moon	Programming 2: Bee-Bot	Creating media: Digital imagery Data handling: Introduction to data
		Online safety: Year 1 (To be embedded within the year)				
	British Values	Rule of Law	Democracy	Tolerance of other faiths and beliefs	Mutual Respect	Individual Liberty and Justice
	School Values	Respect & acceptance	Resilience	Aspiration & ambition	Reflection & learning	Empathy Creativity