

Whitehouse Primary Curriculum Overview - Cycle B

Key Stage One: Year Two								
	Term 1 Autumn			Term 2 Spring		Term 3 Summer		
Er	nglish Book Study	Billy and the beast Wolves	The Sea Saw House held up by trees (Assessed: factual report)	The Bear and The piano (Assessed: Narrative) A Book of Bears (assesses: Information Text)	The Magic Finger (Assessed: Instruction Writing) The Dragon Machine	After the Fall (Assessed: Persuasive Letter) Pig the Pug (Assessed: How to Guide)	Lizzy and the Cloud (Assessed: Description Writing) A Walk in London	
Er	nglish focus genres	Assessed: Narrative	Assessed: Diary Entry Assessed: factual report	Assessed: Narrative Assessed: Information text	Assessed: Instruction text	Assessed: Persuasive Letter Assessed: 'How to' Guide	Assessed: Description Writing	
Re	eading Book Study	Grimwood Dixie O'Day: In the Fast Lane Lost Species		Rabbit and Bear A Book of Bears The Magic Finger		After the Fall Cinderella An Art Deco Fairy Tale	The Magic and Mystery of Trees The Street Beneath my Feet	
	Maths	Number – number and place value Number – addition and subtraction Measurement		Number – multiplication and division Statistics Measurement Geometry- properties of shape Number - Fractions		Geometry- properties of shape Number – Fractions Number – addition and subtraction		
	Science	Animals including humans		Materials	Living things and their habitats	Plants		
	Eco Schools	Energy	Water and Marine	Biodiversity	Litter and Recycling	Global Citizenship	Healthy Living	
	History/ Geography	History – Changes in Toys		Geography – The World and My School		History – Victorian Seaside		
e Subjects	Local Field Work	Local Fieldwork Study: Our Local Area including Newham Grange Park		Field Work: Does this week's weather match the forecast? Is the weather forecast accurate?				
Non-core	A&D	Monochromatic		Chromatic		Sculpture with clay		
Š	D&T	TBC		TBC		TBC		
	Music	African Call and Response Song Theme: Animals	Orchestral Instruments Theme: Traditional Western Stories	Musical Me	Music	African Call and Response Song Theme: Animals	Orchestral Instruments Theme: Traditional Western Stories	
	Reflect ED	1. New skills and Reflecting 2. Growth Mindsets 3. Mistakes		1. Successful learners 2. Reading 3. Problem solving and memory		Successful learners 2. Growth mindset 3. Metacognitive talk 4. Plan, monitor and evaluate 5. Reading 6.Checking for understanding 7. Practice, coaching and feedback 8. Problem solving and memory 9. Cooperative learning and teamwork 10.		

					Summary of learning			
RRSA	Article 12: Every child has the right to have a say in all matters affecting them, and to have their views taken seriously. Article 2: The Convention applies to everyone: whatever their race, religion or abilities, whatever they think or say, whatever type of family they come from Article 38: Governments must do everything they can to protect and care for children affected by war. Article 23: A child with a disability has the right to live a full and decent life and to play an active part in the community.		and to practise their religion, as long as they are not stopping other people from enjoying their rights.					
RE	Christianity Who do Christians say made The World?	Christianity Why does Christmas matter to Christians?	Judaism Who is Jewish and how do they live?	Christianity Why do Christians believe God is like?	Faith What does it mean to belong to a Faith community?	How should we care for others and the word and why does it matter?		
Music	African Call and Response Song Theme: Animals	Orchestral Instruments Theme: Traditional Western Stories	I WIIISICAI IVIE	Dynamics, timbre, tempo and motifs Theme: Space	On this island: British songs and sounds.	Myths and legends		
PE	SAQ	Dance	Dance	Gymnastics	Throwing and catching Games	Orienteering		
PSHRE	Health and Wellbeing		Living in the wider world		Relationships			
Computing	Computing systems and networks 1: What is a computer?	Programming 1: Algorithms and debugging	Computing systems and networks 2: Word processing	Programming 2: Scratch Jr.	Creating media: Stop motion	Data handling: International Space Station		
	Online safety: Year 2 (To be embedded within the year)							
British Values	Rule of Law	Democracy	Tolerance of other faiths and beliefs	Mutual Respect	Individual Liberty and Justice			
School Values	Respect & acceptance	Resilience	Aspiration & ambition	Reflection & learning	Empathy	Creativity		