



Whitehouse Primary School

Year 1



Art Chromatic

In this painting unit, children will develop their knowledge of colour theory and create landscapes using complementary colours. They will continue to develop some skills with paint that will continue their primary school journey to becoming proficient as a painter. They will know about the work of an artist who designs prints and become more skilled at talking about their own art process.



Geography – My Region and Luxor, Egypt

In this unit, children will use atlases and globes to discover about the world, including the seven continents and five oceans, the countries, capital cities and surrounding seas of the UK and the equator and poles. Children will develop fieldwork and map skills creating maps of the school and their local area. Children will learn the geographical human and physical features of Luxor in Egypt and compare them to the geographical features of their own local area.



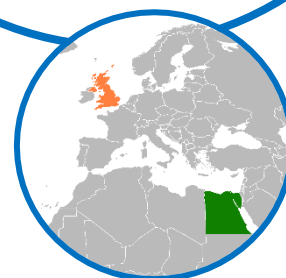
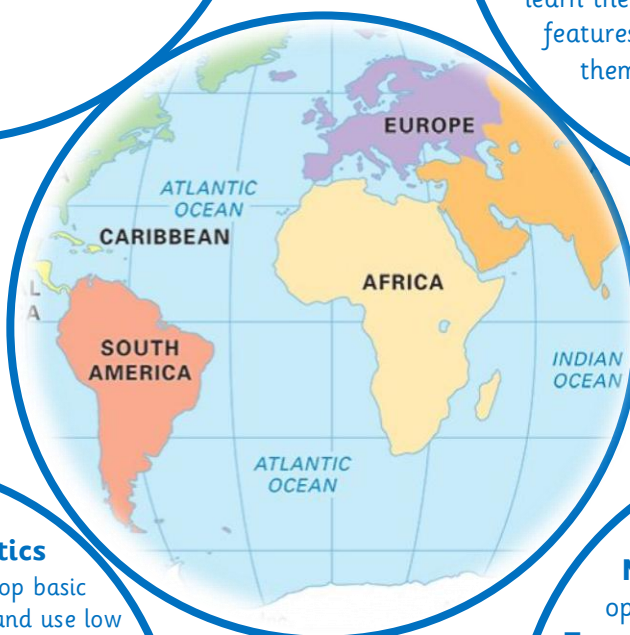
PE

Spring 1: Gymnastics

Pupils will explore and develop basic gymnastic actions on the floor and use low apparatus. Basic skills of jumping, rolling, balancing and travelling are used individually and in combination to create sequences.

Spring 2: Invasion Games

Pupils develop their understanding of attacking and defending and what being 'in possession' means. They will use and develop skills such as sending and receiving with both feet and hands, as well as dribbling with both feet and hands. They have the opportunity to play uneven and even sided games.



Important Diary Dates

Monday 5th January – School opens to pupils for the spring term.

Tuesday 3rd February - Photographer in school for families (book on Arbor)

Fri 21st February – School closes for half term

Mon 2nd March - School reopens to all pupils

Mon 17th March – Assessment week

Wed 25th & Thurs 26th March – Parent Learning Reviews

Friday 3rd April – School closes for Easter break

Home Learning

Weekly spellings tested on a Friday

Reading x3 weekly logged in journals

Key Times and Days

KS1 doors open - 8:35am

Registration - 8:50am

End of school - 3:15pm

PE (1JG) – Thursday PM and Friday AM

PE (1/2 JL/KP) – Monday PM and Friday AM

Forest School dates – Autumn

1JG – 16th Jan, 6th Feb, 6th and 27th March

1/2 JL/KP – 9th Jan and 30th Jan, 20th Feb, 20th March

KS1 Educational Visits

Visits and dates to be confirmed

Maths

Power Maths: Numbers to 20

Addition and subtraction within 20

Numbers to 50

Introducing length and height

Introducing mass and capacity



English

Book study:

Spring 1 – The Lion Inside by Rachel Bright

Writing outcome: Fiction Journey Story
To write a story about a small animal (mouse) who befriends a large animal in the African savannah

Spring 2 – Beegu by Alexis Deacon

Writing outcome: Fiction
To write their own version of the story with a new lost creature.



Phonics and Reading

Little Wandle Letters and Sounds

Children will continue to learn Phase 5 graphemes and develop a fluency for reading.

Computing

Spring 1 – Skills Showcase

Developing keyboard and mouse skills by designing rockets, creating digital materials lists, using drawing software and recording data.

Spring 2 – Programming 1: Commands unplugged

Developing an understanding of commands and instructions in programming through unplugged activities.



Science

Spring 1: Materials

Children will learn about different everyday materials such as wood, metal, plastic, glass, rubber, rock, fabric, paper and brick. They will identify the properties of these materials and conduct investigations to explore how different materials are better suited for different objects through well-known stories.

Spring 2: Seasonal Changes

Children will explore how day length changes throughout the year and how living things are affected by these changes. They will learn how animals survive in different seasons through hibernation, migration or adaptation, and how plants, animals and humans show growth, change and rest at different times of the year.



PSHRE

Spring 1: Citizenship

Considering why we have rules; recognising similarities and differences between ourselves and others; thinking about the groups we belong to; roles in the community; keeping a good school environment.

Spring 2: Safety & the changing body

Learning how to communicate safely with adults; road safety; considering hazards at home; identifying which substances should or should not go in the body; learning what to do when lost; being aware of some of the risks associated with the internet; learning about appropriate and inappropriate contact.

RE –

Spring 1 – Islam

Who is a Muslim and how do they live? Part 1

Spring 2 – Christianity (Salvation)

Why does Easter matter to Christians?

Music

Spring 1: Dynamics – Seaside

Children make links between music, sounds and environments

Spring 2: Sound patterns – Fairytale

Children are introduced to the concept of sound patterns (rhythms)



Key Stage One Staff Team

Miss Paterson – 1/2 Teacher PM and KS1 Lead

Mrs List – 1/2 Teacher AM

Miss Poole – 2JP Teacher

Mr Graham – 1JG Teacher

Mrs Brooks, Mrs Needham and Miss Yellow -
Teaching Assistants