Whitehouse Primary School

Aspirational opportunities for all

Prospectus 2026 – 2027 –







A place to belong.
A place to grow.

A place to find your voice. ♡

Kind | Curious | Resilient | Inclusive

Welcome to Whitehouse

A message from our Headteacher and Chair of Governors





Our vision

Aspirational Opportunities for All

Kind · Curious · Resilient · Inclusive

Dear Parents, Carers and Guardians,

Welcome to Whitehouse Primary School – a place where children belong, believe in themselves and discover what they are capable of.

Our vision, **Aspirational Opportunities for All**, shapes everything we do. We combine high expectations and strong foundations in learning with opportunities that help every child to grow in confidence, discover their strengths and experience success.

We want children to leave Whitehouse as kind, curious, resilient and inclusive young people. Through our Passport for Life, music for every child, sport, Forest School, residentials, leadership and pupil voice, children are encouraged to explore, challenge themselves and take on real responsibility. We want them to know that their ideas matter and to have the confidence to speak up, take action and make a difference.

Most importantly, we want every child to feel known, valued and that they belong. We work closely with families to create a happy, safe and inclusive community where children are supported to thrive.

A prospectus can tell you about Whitehouse. A visit lets you experience it. Come and meet our children and staff, explore our school and see what Aspirational Opportunities for All looks like in practice.

We look forward to welcoming your family. ♡

Jane Eyre
Jane Eyre
Headteacher

Fleur Carney
Fleur Carney
Chair of Governors

Why Whitehouse?

A school built around children



Choosing a primary school is about finding a place where your child will be known, valued, challenged and excited to come through the door each morning.

At Whitehouse, every child should feel that they belong. We combine high expectations with warmth, inclusion and rich experiences so children grow in knowledge, confidence, independence and character.

Known & valued

We get to know children as individuals and build strong relationships with families.

Ready for more

We want children to leave us curious, resilient and confident enough to take their next step.

Known. Valued. Challenged. Excited.

What makes Whitehouse, Whitehouse?

Our standout story



Every child deserves more than a timetable.

We create moments that help children discover what they enjoy, what they are capable of and how they can contribute.

Belonging
Safe, seen, heard and part of something.

Opportunity
Trips, music, sport, leadership and outdoor learning.

Voice
Speak up respectfully and help shape school life.

Ambition
See possibility and develop habits to pursue it.

Learning with purpose

High expectations. Excellent teaching. Everyone included.



OUR SIX CORE

expectations

1. Clear learning purpose
2. High expectations, challenge & inclusion
3. Effective teaching
4. Positive learning environment
5. Responsive live feedback
6. Pupil progress & participation

What this feels like for children

Clear explanations. Ambitious work. Calm classrooms.

Adults who notice when something has not clicked. Time to think, talk, practise and improve. Children who are active participants rather than passive passengers.

A curriculum that makes children curious

Knowledge that sticks. Experiences they remember.





We carefully sequence learning so knowledge and skills build over time. English and mathematics provide essential foundations, while science, history, geography, art, design technology, computing, RE, PE, music, French and personal development broaden children's understanding of the world.

Discussion, enquiry, practical activity, high-quality texts, purposeful technology, trips and visitors make learning memorable. Teachers revisit prior learning and adapt teaching so all pupils can participate and make progress.

Our annual art exhibition celebrates the work of every year group.

- Discussion
- Enquiry
- Quality texts
- Trips & visitors
- Practical activity



Strong foundations

Reading · Writing · Mathematics



Practice that matters

Reading at home, number fluency, times tables and spelling practice strengthen the learning taking place in school – small habits that build confidence over time.

Reading

Accuracy, fluency, comprehension – and a genuine love of books.

Writing

Vocabulary, grammar, spelling, handwriting and purposeful composition.

Mathematics

Secure number sense, fluent calculation, reasoning and problem solving.

Small habits. Big confidence. ♡

Everyone belongs here

Inclusive by design, not as an afterthought



Different needs. Shared ambition.

Children do not all arrive at the same starting point or learn in exactly the same way. Our universal offer makes high-quality teaching accessible from the outset, with adaptations, scaffolds, resources and adult support used thoughtfully when needed.

Our SEND provision is rooted in knowing the child well, working closely with families and involving specialist services where appropriate. Every pupil should participate fully – academically, socially and personally.

Passport for Life

Because childhood should be rich with possibility



Stepping back in time at Beamish Museum



Cooking on the camp stove

EVERY CHILD HAS A PASSPORT FOR LIFE

At least ten experiences each year

We deliberately create experiences beyond the everyday classroom to build confidence, interests and memories.



- Trips
- Visitors
- Forest School
- Sport
- Music
- Leadership
- Residentials
- New challenges

Real responsibility

Speak up. Take action. Make a difference.



Celebrating our Growth Mindset Champions ♡

Pupil voice is not tokenistic.

Children notice things, ask questions, share ideas and take action. Through class discussion, leadership roles, campaigns and Speakers' Corner, pupils learn that their voice has value – and that using it well comes with responsibility.

What could you change for the better?

We want children to listen, disagree respectfully, stand up for what matters and turn good ideas into positive action.

Find something you love

Music · Sport · The outdoors





Music for every child

Sing, perform and learn through instruments – building confidence, rhythm, creativity and enjoyment.

Move, compete, belong

Games, gymnastics, dance, athletics, swimming and outdoor adventurous activity – plus opportunities to represent school.

Learn beyond four walls

Our grounds, outdoor classroom and nearby woodland give children space to explore, investigate, collaborate and learn outdoors.

The best possible start

Nursery & Reception





Starting with confidence

Our Early Years environment is warm, purposeful and rich in talk, play and exploration. Children learn through carefully planned indoor and outdoor provision alongside explicit teaching that builds language, early reading, writing, mathematics, physical development and personal development.

Smooth transitions matter

Routines are taught carefully, relationships are warm and expectations are clear. We work closely with families so children become confident, independent learners ready for their next stage.

Starting Reception **2027?**

Come and see our Forest School & classrooms

Find out more & book your free place:
whitehouseprimaryschool.org.uk/book-a-visit-page/

Growing through school

Independence grows year by year



YEARS 1 & 2

Key Stage 1

Years 1 and 2 build strong foundations in reading, writing and mathematics while maintaining purposeful practical learning and rich wider-curriculum experiences.

YEARS 3 TO 6

Key Stage 2

Years 3 to 6 deepen knowledge, reasoning and independence. Children take on greater responsibility, broaden their experiences and prepare confidently for secondary school.

More independence → **More responsibility**

R · Y1 · Y2 · Y3 · Y4 · Y5 · Y6

Safe, calm and cared for

Behaviour · Wellbeing · Safeguarding



Children learn best when they feel safe.

Safeguarding is our first priority. Clear systems, trained staff and a culture of vigilance help us protect children and respond quickly when something does not feel right.

Our behaviour approach combines clear expectations with consistency, reflection and restorative conversations.

Support when it is needed

Pastoral support is available for children and families who need additional help with wellbeing, relationships, attendance or wider family circumstances.

Safe. Calm. Cared for. ♡

Families are part of the team

Working together



You know your child.
We know learning.
Together, we can do more.

We keep families informed about learning and progress, use Seesaw to share appropriate updates, and provide meetings, workshops and events throughout the year.

- Progress meetings
- Curriculum information
- Parent workshops
- Performances
- Celebrations
- Volunteering
- Arbor for bookings, payments & admin

Your child's biggest supporters are at home and in school.

The practical bits

A simple guide for families

School day

Doors open 8.35–8.50am. Registration begins at 8.50am. School ends at 3.15pm.

Wraparound care

Breakfast Club from 7.30am. Teatime Club runs until 5.30pm. Book through Arbor.

Attendance

Every day matters. Report absence promptly to the school office.

Lunches

Universal infant free school meals apply in Reception, Year 1 and Year 2. Other families may be eligible.

Uniform

Light blue top, blue jumper/cardigan, grey bottoms and black shoes/trainers. Pale blue PE T-shirt with navy shorts.

What to bring

Named water bottle, book bag and requested PE/outdoor-learning clothing. Label belongings clearly.

Any questions? Our school office is always happy to help.

Could you see your child here?







Come and see Whitehouse for yourself

A prospectus can tell you what we value. A visit lets you feel it. Come and see our classrooms, meet our team, explore our grounds and imagine your child as part of the Whitehouse community.

Come and see what makes Whitehouse so special! ♡

Arrange a tour · Book a visit
whitehouseprimaryschool.org.uk/book-a-visit-page/

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whitehouseprimaryschool.org.uk

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